

## NATIONAL BOARD OF ACCREDITATION

Data Capturing Points of the Program Applied for NBA Accreditation– Tier I/II UG (Engineering) Institute Programs

|  |   |
|--|---|
| <b>Program Name :</b> Electrical & Electronics Engineering | <b>Discipline:</b> Engineering & Technology |
| <b>Level :</b> Under Graduate                              | <b>Tier:</b> 1                              |
| <b>Application No:</b> 11321                               | <b>Date of Submission:</b> 23-12-2025       |

### PART A- Profile of the Institute

|   |   |
|---|---|
| <b>A1.Name of the Institute:</b> SAGI RAMAKRISHNAM RAJU ENGINEERING COLLEGE,BHIMAVARAM,ANDHRA PRADESH |   |
| Year of Establishment : 1980,1992   | Location of the Institute: SRKR Marg China Amiram |
| <b>A2. Institute Address:</b> BHIMAVARAM,ANDHRA PRADESH   |   |
| City:--Select--   | State:Andhra Pradesh                              |
| Pin Code:534204   | Website:www.srkrec.ac.in                          |
| Email:PRINCIPAL@SRKREC.AC.IN  | Phone No(with STD Code):08816-223332              |
| <b>A3. Name and Address of the Affiliating University (if any):</b>                                   |   |
| Name of the University : Jawaharlal Nehru Technological University, Kakinad                           | City: east Godavari                               |
| State : Andhra Pradesh  | Pin Code: 533003                                  |
| <b>A4. Type of the Institution:</b> Autonomous CAY(2016-17)   |   |
| <b>A5. Ownership Status:</b> Self financing   |   |

#### **A6. Details of all Programs being Offered by the Institution:**

- No. of UG programs: **12**
- No. of PG programs: **6**

Table No. A6.1: List of all programs offered by the Institute.

| Sr.No. | Discipline               | Level of program | Name of the program                          | Year of Start | Year of Closed | Name of The Department                    |
|--------|--------------------------|------------------|--|---------------|----------------|---|
| 1      | Engineering & Technology | UG               | Artificial Intelligence and Data Science     | 2020          | --             | Information Technology                    |
| 2      | Engineering & Technology | UG               | Artificial Intelligence and Machine Learning | 2021          | --             | Computer Science and Engineering          |
| 3      | Engineering & Technology | PG               | CAD/CAM                                      | 2003          | --             | Mechanical Engineering                    |
| 4      | Engineering & Technology | UG               | Civil Engineering                            | 1980          | --             | Civil Engineering                         |
| 5      | Engineering & Technology | PG               | Communication Systems                        | 2006          | --             | Electronics and Communication Engineering |
| 6      | Engineering & Technology | UG               | Computer Science & Information Technology    | 2023          | --             | Information Technology                    |
| 7      | Engineering & Technology | PG               | Computer Science & Technology                | 2006          | --             | Computer Science and Engineering          |
| 8      | Engineering & Technology | UG               | Computer Science and Business System         | 2020          | --             | Information Technology                    |

|    |                          |    |  |      |    |   |
|----|--------------------------|----|--|------|----|---|
| 9  | Engineering & Technology | UG | Computer Science and Design  | 2021 | -- | Computer Science and Engineering          |
| 10 | Engineering & Technology | UG | Computer Science and Engineering   | 1991 | -- | Computer Science and Engineering          |
| 11 | Engineering & Technology | UG | Computer Science and Engineering (Internet of Things and Cyber Security including Blockchain Technology) | 2022 | -- | Computer Science and Engineering          |
| 12 | Engineering & Technology | UG | Electrical & Electronics Engineering   | 1994 | -- | Electrical and Electronics Engineering    |
| 13 | Engineering & Technology | UG | Electronics & Communication Engineering  | 1980 | -- | Electronics and Communication Engineering |
| 14 | Engineering & Technology | UG | Information Technology   | 1999 | -- | Information Technology                    |
| 15 | Engineering & Technology | PG | Information Technology   | 2006 | -- | Information Technology                    |
| 16 | Engineering & Technology | UG | Mechanical Engineering   | 1980 | -- | Mechanical Engineering                    |
| 17 | Engineering & Technology | PG | Power Systems & Automation Engineering   | 2010 | -- | Electrical and Electronics Engineering    |
| 18 | Engineering & Technology | PG | Structural Engineering   | 2009 | -- | Civil Engineering                         |

**A7. Programs to be considered for Accreditation vide this Application:**

Table No. A7.1: List of programs to be considered for accreditation.

| Name of the Department                    | Having Allied Departments | Name of the Program                     | Program Level |
|---|---------------------------|---|---------------|
| Electrical and Electronics Engineering    | No                        | Electrical & Electronics Engineering    | UG            |
| Mechanical Engineering                    | No                        | Mechanical Engineering                  | UG            |
| Civil Engineering                         | No                        | Civil Engineering                       | UG            |
| Electronics and Communication Engineering | No                        | Electronics & Communication Engineering | UG            |

Table No. A7.2: Allied Department(s) to the Department of the program considered for accreditation as above.

Cluster ID. Name of the Department (in table no. A7.1) Name of allied Departments/Cluster (for table no. A7.1)

|           |
|-----------|
| No Record |
|-----------|

## PART-B: Program information

**B1. Provide the Required Information for the Program Applied For:**

Table No. B1: Program details.

A. List of the Programs Offered by the Department:

| SR.NO. | PROGRAM NAME                         | PROGRAM APPLIED LEVEL | YEAR OF START / YEAR OF CLOSED | SANCTIONED INTAKE | INCREASE/DECREASE INTAKE (if any) | YEAR OF INCREASE/DECREASE | CURRENT INTAKE | YEAR OF AICTE APPROVAL | AICTE/COMPETENT AUTHORITY ARROVAL DETAILS | ACCREDITATION STATUS  | FROM | TO   | NO. OF TIMES PROGRAM ACCREDITE |
|--------|--------------------------------------|-----------------------|--------------------------------|-------------------|-----------------------------------|---------------------------|----------------|------------------------|---|---|------|------|--------------------------------|
| 1      | Electrical & Electronics Engineering | UG                    | 1994 / --                      | 180               | Yes                               | 2022                      | 120            | 2022                   | South-Central/1-10981175801/2022/EOA      | Granted accreditation for 3 years for the period (specify period) | 2023 | 2026 | 4                              |

| Sanctioned Intake for Last Five Years for the Power Systems & Automation Engineering |                   |
|--|-------------------|
| Academic Year  | Sanctioned Intake |
| 2025-26  | 120               |
| 2024-25  | 120               |
| 2023-24  | 120               |
| 2022-23  | 120               |
| 2021-22  | 180               |
| 2020-21  | 180               |

List of the Allied Departments/Cluster and Programs:

**B2. Detail of Head of the Department for the program under consideration:**

|                           |                       |
|---------------------------|-----------------------|
| A. Name of the HoD :      | Bhupatiraju R K Varma |
| B. Nature of appointment: | Regular               |
| C. Qualification:         | M.E. and Ph.D.        |

**B3. Program Details**

Table No.B3.1: Admission details for the program excluding those admitted through multiple entry and exit points.

| Item (Information to be provided cumulatively for all the shifts with explicit headings, wherever applicable)  | 2025-26 (CAY) | 2024-25 (CAYm1) | 2023-24 (CAYm2) | 2022-23 (CAYm3) | 2021-22 (CAYm4) | 2020-21 (CAYm5) | 2019-20 (CAYm6) |
|--|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| N=Sanctioned intake of the program (as per AICTE /Competent authority)   | 120           | 120             | 120             | 120             | 180             | 180             | 240             |
| N1=Total no. of students admitted in the 1st year minus the no. of students, who migrated to other programs/ institutions plus no. of students, who migrated to this program | 118           | 119             | 118             | 113             | 139             | 161             | 215             |
| N2=Number of students admitted in 2nd year in the same batch via lateral entry including leftover seats  | 0             | 12              | 12              | 12              | 18              | 18              | 24              |
| N3=Separate division if any  | 0             | 0               | 2               | 7               | 38              | 19              | 17              |
| N4=Total no. of students admitted in the 1st year via all supernumerary quotas   | 12            | 12              | 12              | 11              | 18              | 12              | 11              |

|   |     |     |     |     |     |     |     |
|---|-----|-----|-----|-----|-----|-----|-----|
| Total number of students admitted in the program (N1 + N2 + N3 + N4) - excluding those admitted through multiple entry and exit points. | 130 | 143 | 144 | 143 | 213 | 210 | 267 |
|---|-----|-----|-----|-----|-----|-----|-----|

CAY= Current Academic Year. CAYm1= Current Academic Year Minus 1 CAYm2= Current Academic Year Minus 2. LYG= Last Year Graduate. LYGM1= Last Year Graduate Minus 1. LYGM2= Last Year Graduate Minus 2.

#### B4. Enrolment Ratio in the First Year

Table No. B4.1: Student enrolment ratio in the 1st year.

| Year of entry   | N (From Table 4.1) | N1 (From Table 4.1) | N4 (From Table 4.1) | Enrollment Ratio [(N1/N)*100] |
|-----------------|--------------------|---------------------|---------------------|-------------------------------|
| 2025-26 (CAY)   | 120                | 118                 | 12                  | 108.33                        |
| 2024-25 (CAYm1) | 120                | 119                 | 12                  | 109.17                        |
| 2023-24 (CAYm2) | 120                | 118                 | 12                  | 108.33                        |

Average [ (ER1 + ER2 + ER3) / 3 ] = 108.61 ≈ 100

#### B5. Success Rate of the Students in the Stipulated Period of the Program

Table No.B5.1: The success rate in the stipulated period of a program.

| Item   | (2021-22)<br>LYG | (2020-21)<br>LYGM1 | (2019-20)<br>LYGM2 |
|--|------------------|--------------------|--------------------|
| A*=(No. of students admitted in the 1st year of that batch and those actually admitted in the 2nd year via lateral entry, plus the number of students admitted through multiple entry (if any) and separate division if applicable, minus the number of students who exited through multiple entry (if any). | 213.00           | 210.00             | 267.00             |
| B=No. of students who graduated from the program in the stipulated course duration   | 199.00           | 208.00             | 262.00             |
| Success Rate (SR)= (B/A) * 100   | 93.43            | 99.05              | 98.13              |

Average SR of three batches ((SR\_1+ SR\_2+ SR\_3)/3): 96.87

#### B6. Academic Performance of the First-Year Students of the Program

Table No.B6.1: Academic Performance of the First-Year Students of the Program.

| Academic Performance  | CAYm1( 2024-25 ) | CAYm2( 2023-24 ) | CAYm3 ( 2022-23 ) |
|---|------------------|------------------|-------------------|
| Mean of CGPA or mean percentage of all successful students(X) | 8.04             | 7.84             | 7.97              |
| Y=Total no. of successful students                            | 70.00            | 57.00            | 68.00             |
| Z=Total no. of students appeared in the examination           | 130.00           | 127.00           | 121.00            |
| API [X*(Y/Z)]   | 4.33             | 3.52             | 4.48              |

Average API[ (AP1+AP2+AP3)/3 ] : 4.11

#### B7: Academic Performance of the Second Year Students of the Program

Table No.B7.1: Academic Performance of the Second Year Students of the Program.

| Academic Performance   | CAYm1 ( 2024-25 ) | CAYm2 ( 2023-24 ) | CAYm3 ( 2022-23 ) |
|--|-------------------|-------------------|-------------------|
| X=(Mean of 2nd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2nd year/10) | 7.91              | 8.01              | 8.19              |
| Y=Total no. of successful students   | 141.00            | 140.00            | 211.00            |
| Z=Total no. of students appeared in the examination  | 141.00            | 136.00            | 174.00            |
| API [ X * (Y/Z) ]  | 7.91              | 8.25              | 9.93              |

Average API [ (AP1 + AP2 + AP3)/3 ] : 8.70

#### B8. Academic Performance of the Third Year Students of the Program

Table No.B8.1: Academic Performance of the Third Year Students of the Program

| Academic Performance   | CAYm1 (2024-25) | CAYm2 (2023-24) | CAYm3 (2022-23) |
|--|-----------------|-----------------|-----------------|
| X=(Mean of 3rd year grade point average of all successful students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10) | 8.09            | 7.97            | 7.97            |
| Y=Total no. of successful students   | 140.00          | 204.00          | 210.00          |
| Z=Total no. of students appeared in the examination  | 140.00          | 211.00          | 210.00          |
| API [ X*(Y/Z) ]:   | 8.09            | 7.71            | 7.97            |

Average API [ (AP1 + AP2 + AP3)/3 ] : 7.92

#### B9. Placement, Higher Studies, and Entrepreneurship

Table No.B9.1: Placement, higher studies, and entrepreneurship details.

| Item   | LYG (2021-22) | LYGm1(2020-21) | LYGm2(2019-20) |
|--|---------------|----------------|----------------|
| FS*=Total no. of final year students           | 204.00        | 210.00         | 265.00         |
| X=No. of students placed                       | 131.00        | 138.00         | 171.00         |
| Y=No. of students admitted to higher studies   | 6.00          | 11.00          | 20.00          |
| Z= No. of students taking up entrepreneurship  | 0.00          | 0.00           | 0.00           |
| Placement Index(P) = (((X + Y + Z)/FS) * 100): | 67.16         | 70.95          | 72.08          |

Average Placement Index = (P\_1 + P\_2 + P\_3)/3: 70.06 Placement Index Points:

### PART C: Faculty Details in Department and Allied Departments

(Data to be filled in for the Department and Allied Departments)

#### C1. Faculty details of Department and Allied Departments

Table No.C1: Faculty details in the Department for the past 3 years including CAY

| Sr.No | Name of the Faculty   | PAN No.    | Highest degree   | University        | Area of Specialization       | Date of Joining in this Institution | Experience in years in current institute | Designation at Time Joining in this Institution | Present Designation | The date on which Designated as Professor/ Associate Professor if any | Nature of Association (Regular/ Contract/ Ad hoc) | Currently Associated (Y/N) | In case of NO, Date of Leaving | IS HOD? |
|-------|-----------------------|------------|------------------|-------------------|------------------------------|-------------------------------------|--|---|---------------------|---|---|----------------------------|--------------------------------|---------|
| 1     | Bhupatiraju R K Varma | XXXXXXX18H | M.E. and Ph.D.   | NIT Warangal      | Power Systems                | 01/10/1992                          | 33.2                                     | Lecturer  | Professor           | 01/12/2006  | Regular   | Yes                        |                                | Yes     |
| 2     | Nakka Srinivasu       | XXXXXXX33J | M.E.             | Andhra University | Power Systems and Automation | 09/09/1996                          | 29.3                                     | Lecturer  | Professor           | 01/12/2006  | Regular   | Yes                        |                                | No      |
| 3     | Mortha Saiveerraju    | XXXXXXX24B | M.E. and Ph.D.   | JNTU Hyderabad    | High Voltage Engineering     | 23/06/2003                          | 22.5                                     | Assistant Professor                             | Professor           | 19/05/2011  | Regular   | Yes                        |                                | No      |
| 4     | P Kanta Rao           | XXXXXXX57F | M.Tech and Ph.D. | Andhra University | Power Systems                | 18/07/2015                          | 10.5                                     | Professor                                       | Professor           | 18/07/2015  | Regular   | Yes                        |                                | No      |

|    |                             |            |                  |                      |  |            |      |                     |                     |            |         |     |  |    |
|----|-----------------------------|------------|------------------|----------------------|--|------------|------|---------------------|---------------------|------------|---------|-----|--|----|
| 5  | Gangavath Veeranna          | XXXXXXX95F | M.Tech and Ph.D. | JNTU Kakinada        | Power Electronics                                    | 16/08/2005 | 20.4 | Assistant Professor | Associate Professor | 13/09/2024 | Regular | Yes |  | No |
| 6  | Gadiraju Harish Kumar Varma | XXXXXXX00K | M.Tech and Ph.D. | NIT Goa              | Power Electronics                                    | 15/07/2015 | 10.5 | Assistant Professor | Associate Professor | 13/09/2024 | Regular | Yes |  | No |
| 7  | Pavan Kumar Gorle           | XXXXXXX61E | M.Tech and Ph.D. | Andhra University    | Control Systems                                      | 14/07/2005 | 20.5 | Assistant Professor | Associate Professor | 18/12/2024 | Regular | Yes |  | No |
| 8  | Md.Az Zahar Ahmed           | XXXXXXX59F | M.E. and Ph.D.   | Anna University      | Power Systems and Automation                         | 15/07/2015 | 10.5 | Assistant Professor | Associate Professor | 01/04/2025 | Regular | Yes |  | No |
| 9  | Kusuma Gottapu              | XXXXXXX77J | M.E. and Ph.D.   | Andhra University    | Renewable Energy Sources & Control Systems           | 15/11/2019 | 6.1  | Assistant Professor | Associate Professor | 01/04/2025 | Regular | Yes |  | No |
| 10 | Syamnaresh Garlapati        | XXXXXXX15P | M.Tech and Ph.D. | University of Padova | Power Electronics & Drives                           | 16/11/2019 | 6.1  | Assistant Professor | Associate Professor | 09/05/2025 | Regular | Yes |  | No |
| 11 | Murali Chekuri              | XXXXXXX45L | M.Tech and Ph.D. | JNTU Kakinada        | Power Electronics                                    | 17/06/2005 | 20.6 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 12 | K Kiran Kumar               | XXXXXXX62L | M.Tech           | JNTU Kakinada        | Power System Control and Automation                  | 16/08/2005 | 20.4 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 13 | Swetha Kannepally           | XXXXXXX04G | M.Tech and Ph.D. | JNTU Kakinada        | Power Systems Emphasis with High Voltage Engineering | 18/06/2007 | 18.6 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 14 | Satya S Prasad Raju K       | XXXXXXX71H | M.Tech and Ph.D. | Andhra University    | Power Electronics                                    | 06/08/2008 | 17.4 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 15 | Swetha Monica Indukuri      | XXXXXXX46P | M.E. and Ph.D.   | Nirwana University   | Power Systems and Automation                         | 02/11/2009 | 16.1 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 16 | Kumarraja Andanapalli       | XXXXXXX77K | M.E. and Ph.D.   | NIT Raipur           | Power System Protection                              | 01/11/2011 | 14.1 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 17 | Srinivas Vudumudi           | XXXXXXX14H | M.E.             | Andhra University    | Power Systems and Automation                         | 01/10/2012 | 13.2 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 18 | Bhanu Chandar Yenugu        | XXXXXXX57A | M.E.             | Andhra University    | Power Systems and Automation                         | 01/10/2012 | 13.2 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |
| 19 | S K Nazeer                  | XXXXXXX45C | M.E.             | Andhra University    | Power Systems and Automation                         | 01/10/2012 | 13.2 | Assistant Professor | Assistant Professor |            | Regular | Yes |  | No |

|    |                                   |            |                  |                      |                              |            |      |                     |                     |  |         |     |  |    |
|----|-----------------------------------|------------|------------------|----------------------|------------------------------|------------|------|---------------------|---------------------|--|---------|-----|--|----|
| 20 | Nallam Vani Annapurna Bhavani     | XXXXXXX36R | M.Tech and Ph.D. | Nirwana University   | Power Electronics            | 01/10/2012 | 13.2 | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 21 | Venkata Krishna Bokka             | XXXXXXX02B | M.Tech           | JNTU Kakinada        | High Voltage Engineering     | 01/10/2013 | 12.2 | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 22 | Dadinaboina A K Rao               | XXXXXXX49G | M.E. and Ph.D.   | Annamalai University | Power Systems and Automation | 04/12/2013 | 12   | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 23 | Senige Rajasekhar Reddy           | XXXXXXX73A | M.E.             | Andhra University    | Power Systems and Automation | 04/12/2013 | 12   | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 24 | Bandaru Satya Sai Santosh         | XXXXXXX34G | M.E. and Ph.D.   | Annamalai University | Power Systems and Automation | 01/09/2014 | 11.3 | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 25 | Pothula Jagadeesh                 | XXXXXXX07A | M.Tech and Ph.D. | Annamalai University | Power Systems and Automation | 20/08/2015 | 10.3 | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 26 | Chinta Durga Prasad               | XXXXXXX01K | M.Tech and Ph.D. | NIT Raipur           | Power Systems and Automation | 11/01/2016 | 9.11 | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 27 | E C Vidyasagar Mudunuri           | XXXXXXX25F | M.Tech           | JNTU Kakinada        | Power Systems                | 07/07/2016 | 9.5  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 28 | Pasam Sailesh Babu                | XXXXXXX90J | M.Tech           | JNTU Kakinada        | Power Systems                | 11/07/2016 | 9.5  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 29 | Suresh Etukuri                    | XXXXXXX20L | M.E.             | Andhra University    | Power Systems and Automation | 13/07/2016 | 9.5  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 30 | Bhupathi Raju Sudha Rani          | XXXXXXX04M | M.Tech           | JNTU Kakinada        | Power Electronics            | 01/08/2016 | 9.4  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 31 | Alluri Hemanth Kumar Raju         | XXXXXXX52L | M.Tech           | JNTU Kakinada        | Power Electronics            | 10/12/2016 | 9    | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 32 | Kurella Pavan Kumar               | XXXXXXX19H | M.E.             | Andhra University    | Control Systems              | 15/06/2020 | 5.5  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 33 | S P R Swamy Polisetty             | XXXXXXX06C | M.E.             | Andhra University    | Power Systems and Automation | 08/06/2017 | 8.6  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 34 | Duddu Rajesh                      | XXXXXXX05G | M.Tech           | Andhra University    | Power Systems and Automation | 24/10/2019 | 6.1  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 35 | Areti Mounika Siva Venkata Sushma | XXXXXXX43B | M.Tech           | JNTU Kakinada        | Power Systems and Automation | 24/10/2019 | 6.1  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |
| 36 | V V S Narayana Yirrinki           | XXXXXXX17B | M.Tech           | JNTU Kakinada        | Power Systems and Automation | 24/10/2019 | 6.1  | Assistant Professor | Assistant Professor |  | Regular | Yes |  | No |

|    |                          |            |                  |                      |                              |            |      |                     |                     |  |         |     |            |    |
|----|--------------------------|------------|------------------|----------------------|------------------------------|------------|------|---------------------|---------------------|--|---------|-----|------------|----|
| 37 | Udayabhanu Pilli         | XXXXXXX04H | M.Tech           | Andhra University    | Power Systems and Automation | 24/10/2019 | 6.1  | Assistant Professor | Assistant Professor |  | Regular | Yes |            | No |
| 38 | Isukapalli Kranthikumar  | XXXXXXX24M | M.Tech           | Andhra University    | Power Systems and Automation | 01/11/2019 | 6.1  | Assistant Professor | Assistant Professor |  | Regular | Yes |            | No |
| 39 | Bireddi Eswararao        | XXXXXXX49G | M.Tech           | JNTU Kakinada        | Power Systems and Automation | 22/11/2019 | 6    | Assistant Professor | Assistant Professor |  | Regular | Yes |            | No |
| 40 | S S L Bharani Josyula    | XXXXXXX11M | M.Tech           | JNTU Kakinada        | Power Systems and Automation | 01/02/2023 | 2.10 | Assistant Professor | Assistant Professor |  | Regular | Yes |            | No |
| 41 | Siva Rama Krishna Madeti | XXXXXXX76Q | M.Tech and Ph.D. | IIT Roorkee          | Renewable Energy Systems     | 03/01/2022 | 1.11 | Associate Professor | Associate Professor |  | Regular | No  | 18/12/2023 | No |
| 42 | Muzeeb Khan Patan        | XXXXXXX34M | M.Tech and Ph.D. | Annamalai University | Power Electronics            | 02/07/2015 | 8.8  | Assistant Professor | Assistant Professor |  | Regular | No  | 29/02/2024 | No |
| 43 | Katari Deepthi           | XXXXXXX65J | M.Tech           | JNTU Kakinada        | Power Systems and Automation | 24/10/2019 | 4.2  | Assistant Professor | Assistant Professor |  | Regular | No  | 11/01/2024 | No |

Table No.C2: Faculty details of Allied Departments for the past 3 years including CAY.

## C2. Student-Faculty Ratio (SFR)

No. of UG(Engineering) programs in Department including allied departments/ clusters (UGn):

UG1=1st UG program

UGn=nth UG program

B= No. of Students in UG 2nd year (ST)

C= No. of Students in UG 3rd year (ST)

D= No. of Students in UG 4th year (ST)

No. of PG (Engineering) programs in Department including allied departments/ clusters (PGm):

PG1=1st PG program.

PGm=mth PG program

A= No. of Students in PG 1st year

B= No. of Students in PG 2nd year

Student Faculty Ratio (**SFR**) = S/F

S= No. of students of all programs in the Department including all students of allied departments/clusters.

**No. of students (ST)**=Sanctioned Intake (SA)+ Actual admitted students via lateral entry including leftover seats (L) if any (limited to 10 % of SA)

Students who admitted under supernumerary quotas (SNQ, EWS, etc) will not be considered in calculating SFR value. Those students are exempted.

F=Total no. of regular or contractual faculty members (Full Time) in the Department, including allied departments/clusters (excluding first year faculty (The faculty members who have a 100% teaching load in the first-year courses)).

No. of UG Programs in the Department1 No. of PG Programs in the Department1

Table No.C2.1: Student-faculty ratio.

| Description  | CAY(2025-26) | CAYm1 (2024-25) | CAYm2 (2023-24) |
|--|--------------|-----------------|-----------------|
| UG1.B  | 132          | 132             | 132             |
| UG1.C  | 132          | 132             | 198             |
| UG1.D  | 132          | 198             | 198             |
| <b>UG1: Electrical &amp; Electronics Engineering</b> | <b>396</b>   | <b>462</b>      | <b>528</b>      |
| PG1.A  | 6            | 6               | 6               |
| PG1.B  | 6            | 6               | 6               |

| Description   | CAY(2025-26)       | CAYm1 (2024-25)    | CAYm2 (2023-24)    |
|---|--------------------|--------------------|--------------------|
| <b>PG1: Power Systems &amp; Automation Engineering</b>                              | <b>12</b>          | <b>12</b>          | <b>12</b>          |
| DS=Total no. of students in all UG and PG programs in the Department                | 408                | 474                | 540                |
| AS=Total no. of students of all UG and PG programs in allied departments            | 0                  | 0                  | 0                  |
| S=Total no. of students in the Department (DS) and allied departments (AS)          | <b>S1= 408</b>     | <b>S2= 474</b>     | <b>S3= 540</b>     |
| DF=Total no. of faculty members in the Department                                   | 40                 | 40                 | 40                 |
| AF= Total no. of faculty members in the allied Departments                          | 0                  | 0                  | 0                  |
| F=Total no. of faculty members in the Department (DF) and allied Departments (AF)   | <b>F1= 40</b>      | <b>F2= 40</b>      | <b>F3= 40</b>      |
| FF=The faculty members in F who have a 100% teaching load in the first-year courses | 7                  | 7                  | 7                  |
| Student Faculty Ratio (SFR)=S/(F-FF)  | <b>SFR1= 12.36</b> | <b>SFR2= 14.36</b> | <b>SFR3= 16.36</b> |
| Average SFR for 3 years   | <b>SFR= 14.36</b>  |                    |                    |

### C3. Faculty Qualification

- Faculty qualification index (FQI) =  $2.5 * [(10X + 4Y) / RF]$  where
- X=No. of faculty members with Ph.D. degree or equivalent as per AICTE/UGC norms.
- Y=No. of faculty members with M. Tech. or ME degree or equivalent as per AICTE/ UGC norms.
- RF=No. of required faculty in the Department including allied Departments to adhere to the 20:1 Student-Faculty ratio, with calculations based on both student numbers and faculty requirements as per section C2 of this documents: (RF=S/20).

Table No.C3.1: Faculty qualification.

| Year           | X  | Y  | RF    | <b>FQ = 2.5 x [(10X + 4Y) / RF ]</b> |
|----------------|----|----|-------|--------------------------------------|
| 2025-26(CAY)   | 19 | 21 | 20.00 | 34.25                                |
| 2024-25(CAYm1) | 13 | 27 | 23.00 | 25.87                                |
| 2023-24(CAYm2) | 10 | 30 | 27.00 | 20.37                                |

### C4. Faculty Cadre Proportion

- Faculty Cadre Proportion is 1(RF1): 2(RF2): 6(RF3)
- RF1= No. of Professors required =  $1/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S)}$  as per C2 of this documents:.
- RF2= No. of Associate Professors required =  $2/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S)}$  as per section C2 of this documents:.
- RF3= No. of Assistant Professors required =  $6/9 * \text{No. of Faculty required to comply with 20:1 Student-Faculty ratio based on no. of students (S)}$  as per section C2 of this documents:.
- Faculty cadre and qualification and experience should be as per AICTE/UGC norms.

Table No.C4.1: Faculty cadre proportion details.

| Year    | Professors   |               | Associate Professors |               | Assistant Professors |               |
|---------|--------------|---------------|----------------------|---------------|----------------------|---------------|
|         | Required RF1 | Available AF1 | Required RF2         | Available AF1 | Required RF3         | Available AF3 |
| 2025-26 | 2.00         | 3.00          | 4.00                 | 6.00          | 13.00                | 31.00         |
| 2024-25 | 2.00         | 3.00          | 5.00                 | 0.00          | 15.00                | 37.00         |
| 2023-24 | 3.00         | 3.00          | 6.00                 | 0.00          | 18.00                | 37.00         |
| Average | RF1=2.33     | AF1=3.00      | RF2=5.00             | AF2=2.00      | RF2=15.33            | AF2=35.00     |

**C5. Visiting/Adjunct Faculty/Professor of Practice**

Table No. C5.1: List of visiting/adjunct faculty/professor of practice and their teaching and practical loads.

(CAYm1)

(CAYm2)

(CAYm3)

**C6. Academic Research**

Table No. C6.1: Faculty publication details.

| S.No. | Item   | 2024-25<br>(CAYm1) | 2023-24<br>(CAYm2) | 2022-23<br>(CAYm3) |
|-------|--|--------------------|--------------------|--------------------|
| 1     | No. of peer reviewed journal papers published    | 20                 | 19                 | 14                 |
| 2     | No. of peer reviewed conference papers published | 20                 | 6                  | 5                  |
| 3     | No. of books/book chapters published             | 2                  | 0                  | 2                  |

**C7. Sponsored Research Project**

Table No. C7.1: List of sponsored research projects received from external agencies.

(CAYm1)

| PI Name              | Co-PI names if any                                   | Name of the Dept., where project is sanctioned | Project Title*   | Name of the Funding agency | Duration of the project | Amount(Lacs)<br>i.e. 15,25,000=15.25 |
|----------------------|--|--|--|----------------------------|-------------------------|--------------------------------------|
| G Harish Kumar Varma | Vamsinagaraju, Bhadri Raju, Rambabu, Chalapathi Raju | SRKREC   | Science Technology and Innovation Driven Inland Aquaculture Hub for Bhimavaram Suburbs | DST SEED Division          | 3 Years                 | 96.01                                |
|                      |  |  |  |                            |                         | Amount received (Rs.):96.01          |

(CAYm2)

| PI Name             | Co-PI names if any    | Name of the Dept., where project is sanctioned | Project Title*                                       | Name of the Funding agency                            | Duration of the project | Amount(Lacs)<br>i.e. 15,25,000=15.25 |
|---------------------|-----------------------|--|--|---|-------------------------|--------------------------------------|
| Kurella Pavan Kumar | Gandham venkata sri   | SRKREC   | Cyber Physical solution for battery swapping station | MSME(MSME INNOVATION SCHEME under IDEATHON-3.0 WOMEN) | 1 Year                  | 10.70                                |
| Kurella Pavan Kumar | Adimulam Deepa Prabha | SRKREC   | Grid Interactive Bi-Directional Charger              | MSME(MSME INNOVATION SCHEME under IDEATHON-3.0 WOMEN) | 1 Year                  | 9.50                                 |
|                     |                       |  |  |   |                         | Amount received (Rs.):20.20          |

(CAYm3)

**Total Amount (Lacs) Received for the Past 3 Years: 116.21**

**Note\*:**

- Only sponsored research projects will be considered. Infrastructure-based projects will not be considered here.

**C8. Consultancy Work**

Table No. C8.1: List of consultancy projects received from external agencies.

(CAYm1)

(CAYm2)

| PI Name                      | Co-PI names if any | Name of the Dept., where project is sanctioned            | Project Title*                  | Name of the Funding agency                  | Duration of the project                         | Amount(Lacs)<br>i.e. 15,25,000=15.25 |
|------------------------------|--------------------|---|---------------------------------|---|---|--------------------------------------|
| M. Eswar Chandra Vidya Sagar | -                  | Ministry of Skill Development and Entrepreneurship (MSDE) | Solar PV Installer (Suryamitra) | Pradhan Mantri Kaushal Vikas Yojana (PMKVY) | 11-7-2023 to 19-9-2023 & 26-2-2024 to 10-5-2024 | 5.54                                 |
| G. Harish Kumar Varma        | -                  | Ministry of Skill Development and Entrepreneurship (MSDE) | Solar PV Installer-Electrical   | Pradhan Mantri Kaushal Vikas Yojana (PMKVY) | 5-7-2023 to 23-9-2023 & 27-2-2024 to 28-4-2024  | 5.43                                 |
|                              |                    |   |                                 |   |   | Amount received (Rs.):10.97          |

(CAYm3)

**Total amount (Lacs) received for the past 3 years: 10.97****Note\*:**

- Only consultancy projects will be considered. Infrastructure-based projects will not be considered here.

**C9. Institution Seed Money or Internal Research Grant to its Faculty for Research Work**

Table No. C9.1: List of faculty members received seed money or internal research grant from the Institution.

(CAYm1)

| Faculty name        | Project title/ Support for Activity   | Duration of the project | Amount(Lacs)<br>i.e. 15,25,000=15.25 | Amount Utilized(Lacs)<br>i.e. 15,25,000=15.25 | Outcomes of the project   |
|---------------------|---|-------------------------|--------------------------------------|---|---|
| B.S.S.Santosh       | Partial shading detection and reconfiguration of PV Modules using AI for standalone system. | 2 Years                 | 1.50                                 | 0.00  | Literature survey, one B.Tech .project going on                     |
| Kurella Pavan Kumar | 3D Lidar-Based Vehicle Localization Prediction System for Autonomous Vehicles               | 1 Year                  | 0.90                                 | 0.90  | Student Internship and Placements, Course is designed in Curriculum |
|                     |   |                         | Amount received (Rs.): 2.40          |   |   |

(CAYm2)

(CAYm3)

**Total amount (Lacs) received for the past 3 years : 2.40****PART D: Laboratory Infrastructure in the Department****(Data to be filled in for the Department)****D1. Adequate and Well-Equipped Laboratories, and Technical Manpower**

Table No.D1.1: List of laboratories and technical manpower.

| Sr. No | Name of the Laboratory                        | Number of students per set up(Batch Size) | Name of the Important Equipment  | Weekly utilization status(all the courses for which the lab is utilized) | Technical Manpower Support  |                   |                         |
|--------|---|---|--|--|-----------------------------|-------------------|-------------------------|
|        |   |   |  |  | Name of the Technical staff | Designation       | Qualification           |
|        |   |   |  |  |                             |                   |                         |
| 1      | Electrical Machines Laboratory-I              | 4   | Rectifier unit, BLDC motor, DC shunt motor, DC series motor with mechanical load, DC shunt motor   | 24 Hours/Week  | V.Ramu                      | Junior Foremen    | MA, ITI                 |
| 2      | Electrical Machines Laboratory-II             | 4   | 3-φ Squirrel cage Induction motor 3-φ Slip ring Induction motor with mechanical load, DC shunt     | 24 Hours/Week  | V.Ramu                      | Junior Foremen    | MA, ITI                 |
| 3      | Basic Electrical Systems Laboratory           | 4   | DC shunt motor, DC series motor with mechanical load, DC shunt motor with mechanical load , DC     | 36 Hours/Week  | G.Madhu Kumar               | Junior Technician | ITI, PMKVY Certified Sc |
| 4      | Electrical Systems Simulation Laboratory      | 1   | MAT LAB-25 Users ETAP -5 Users PSCAD-25 Users DELL OPTIFLEX 3046 MT Desktop, I5-6500               | 24 Hours/Week  | K.V. Satyanarayana Raj      | Technician        | ITI                     |
| 5      | Smart Systems Laboratory                      | 4   | Arduino Uno , Arduino Mega with adapter, 12V DC Motor, Servo Motor, Stepper Motor , , Motor Driver | 24 Hours/Week  | K.V. Satyanarayana Raj      | Technician        | ITI                     |
| 6      | Networks Laboratory                           | 4   | A Rectifier unit with control Panel, Regulated power supply, Function Generators, Cathode Ray      | 24 Hours/Week  | L. Appa Rao                 | Junior Foremen    | ITI                     |
| 7      | Power Electronics Laboratory                  | 4   | SCR, IGBT&MOSFET study kit ,DC Motor speed control using Single phase Full Converter, 1-Phase      | 24 Hours/Week  | I.Lokesh Varma              | Junior Technician | ITI, PMKVY Certified Sc |
| 8      | Microprocessor and Microcontroller Laboratory | 4   | INTEL 8085 Microprocessor Trainer Kit, A/D System Designers, Microprocessor Trainer Kits,          | 24 Hours/Week  | I.Lokesh Varma              | Junior Technician | ITI, PMKVY Certified Sc |
| 9      | Electronics Engineering Workshop              | 4   | Dell OPTIPLEX3090 computers, Digital Storage Oscilloscope 50MHz, , Bread Board Trainer Kits,       | 36 Hours/Week  | K.Durga Prasad              | Junior Technician | ITI, PMKVY Certified Sc |
| 10     | Solar Energy Systems Laboratory               | 4   | Dell OptiPlex 3020 Computer, Solar radiation measurement kit, Characteristics of PV cell,          | 24 Hours/Week  | K.Durga Prasad              | Junior Technician | ITI, PMKVY Certified Sc |
| 11     | Control Systems Laboratory                    | 4   | Dell optiplex 3060 computers, PID Controller D.C Position Control System Stepper Motor With MP AC  | 24 Hours/Week  | K.Sathi Babu                | Technician        | ITI                     |
| 12     | Electrical Vehicles Laboratory                | 4   | Single Phase Hall effect Voltage & Current Sensor Card,Bi directional power converter for electric | 24 Hours/Week  | K.Sathi Babu                | Technician        | ITI                     |
| 13     | Digital Design Laboratory                     | 4   | PHY-450 DIGI LOGIC TRAINER, A/D SYSTEM Designer  | 12 Hours/Week  | K.Sathi Babu                | Technician        | ITI                     |
| 14     | Tinkering Laboratory                          | 4   | ESP32 MODULE with cable ESP32 CAM MODULE LoRa sx1278 MODULE with Antenna, Rheostats,               | 12 Hours/Week  | L. Appa Rao                 | Junior Foremen    | ITI                     |
| 15     | PG Simulation Laboratory                      | 1   | MAT LAB-25 Users ETAP -5 Users PSCAD-25 Users Computers  | 3 Hours/Week   | K.V. Satyanarayana Raj      | Technician        | ITI                     |
| 16     | PERI Laboratory                               | 1   | Micro wind Module setup, Maximum Power Point Tracking Controller, Solar IV Curve Tracer, laptop    | 3 Hours/Week   | K.Durga Prasad              | Junior Technician | ITI, PMKVY Certified Sc |

|    |                          |   |   |              |        |                |        |
|----|--------------------------|---|---|--------------|--------|----------------|--------|
| 17 | Power Systems Laboratory | 1 | ThreeWinding Transformer ,Over Current Relay, Negative Sequence Relay, Over Voltage Relay, Differential Protection, Protection of Power System Components | 3 Hours/Week | V.Ramu | Junior Foremen | MA,ITI |
|----|--------------------------|---|---|--------------|--------|----------------|--------|

## D2. Safety Measures in Laboratories

Table No. D2.1: List of various safety measures in laboratories.

| Sr. No | Laboratory Name                         | Safety Measures   |
|--------|---|---|
| 1      | Electrical Machines Laboratory-I        | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Emergency power shutdown facility is provided.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• Students are instructed to wear apron and shoes.</li> <li>• All the panel boards are double earthed.</li> <li>• The earth points are tested once in 3 months and necessary maintenance is done.</li> </ul> |
| 2      | Electrical Machines Laboratory-II       | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> <li>• Electrical earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Emergency power shutdown facility provided.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• All the panel boards are double earthed.</li> <li>• The earth points are tested once in 3 months and necessary maintenance is done.</li> </ul>  |
| 3      | Networks Laboratory                     | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• All the panel boards are double earthed.</li> <li>• The earth points are tested once in 3 months and necessary maintenance is done.</li> </ul>  |
| 4      | Power Electronics Laboratory            | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> </ul>   |
| 5      | Control Systems Laboratory              | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> <li>• Electrical earthing is well maintained.</li> </ul>   |
| 6      | Electrical System Simulation Laboratory | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> </ul>  |
| 7      | PERI Laboratory                         | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Electrical earthing is well maintained.</li> </ul>   |
| 8      | Electronics Engineering Workshop        | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> <li>• Electrical earthing is well maintained.</li> </ul>  |
| 9      | Solar Energy Systems Laboratory         | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> </ul>   |

|    |   |   |
|----|---|---|
| 10 | Electrical Vehicles Laboratory                | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical Earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> </ul>  |
| 11 | Microprocessor and Microcontroller Laboratory | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> </ul>  |
| 12 | Basic Electrical Systems Laboratory           | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• Electrical Earthing is well maintained.</li> <li>• Emergency power shutdown facility provided.</li> <li>• Students are instructed to wear apron &amp; shoes.</li> </ul>  |
| 13 | Smart Systems Laboratory                      | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> </ul>  |
| 14 | Digital Design Laboratory                     | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> </ul>   |
| 15 | Tinkering Laboratory                          | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Emergency power shutdown facility provided.</li> <li>• Electrical earthing is well maintained.</li> </ul>   |
| 16 | PG Simulation Laboratory                      | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> </ul>  |
| 17 | Power Systems Laboratory                      | <ul style="list-style-type: none"> <li>• First aid kit.</li> <li>• Dry type fire extinguisher.</li> <li>• Electrical earthing is well maintained.</li> <li>• Power supply terminals connected to any circuit are energized with the presence of the instructor or lab staff.</li> <li>• Emergency power shutdown facility is provided.</li> <li>• Insulation mats are provided on the ground to prevent shocks.</li> <li>• Students are instructed to wear apron and shoes.</li> <li>• All the panel boards are double earthed.</li> <li>• The earth points are tested once in 3 months and necessary maintenance is done.</li> </ul> |
| 18 | Power Safety Measures                         | <ul style="list-style-type: none"> <li>• SRKREC receives electric power from EPDCL through 3 phase 11 KV. Feeders. It is distributed at 440V, 3Ø, using overhead lines and underground cables.</li> <li>• All overhead structures are earthed.</li> <li>• The electrical safety of all installations in the college is checked every year by the Dy. Electrical Inspector of Govt. of A.P.</li> <li>• SRKREC has power backup with two 320 KVA and one 150 KVA generators.</li> </ul>   |
| 19 | Fire-Fighting Measures                        | <ul style="list-style-type: none"> <li>• Effective safety arrangements with emergency / multiple exits and ventilation/exhausts in auditoriums and large classrooms/laboratories, fire-fighting equipment and raining, availability of water, and other such facilities.</li> <li>• Effective safety arrangements with emergency / multiple exist have been made and Fire-extinguishers installed at all the laboratories, Class Rooms, Auditorium and seminar halls.</li> </ul>  |

|    |   |   |
|----|---|---|
| 20 | A. Basic Safety Measures: DO's and DONT's inside the Labs | <p><input checked="" type="checkbox"/> DO's: 1. Maintain proper dress code (Boys: tuck in with shoes; Girls: apron and shoes). 2. Be aware of operating equipment. 3. Stay at your experiment table; unnecessary movement is restricted. 4. Verify circuits with the lab instructor after completing connections. 5. Ensure all switches are OFF and connections removed after work. 6. Turn off the system properly while leaving the Lab 7. Report any injury immediately to the lab supervisor. 8. Report equipment damage immediately to the lab supervisor. <input checked="" type="checkbox"/> DON'Ts: 1. Don't enter wearing golden rings, bracelets, or bangles. 2. Don't bring CD's, DVD's and Pen-drives into the Lab 3. Don't make or remove connections with power ON. 4. Don't switch ON supply without staff verification. 5. Don't leave the lab without permission of the lecturer in-charge.</p> |
|----|---|---|

### D3. Project Laboratory/Research Laboratory

#### A. Project Laboratory:

The Project Laboratory plays a key role in promoting practical learning and innovation by providing dedicated space and hardware resources for knowledge sharing, discussion and execution of ideas, mini, major and final-year curriculum projects provided to enhance the quality of student projects and future training programs on emerging technologies planned to up skill students with two such facilities Sadhana Project Laboratory and AICTE IDEA Project Laboratory.

**Table 7.2** Project Laboratories and Utilization

| S.No | Name of the Project Labs      | Name of the Major Equipment           | Utilization of the Laboratory  |
|------|-------------------------------|---------------------------------------|--|
| 1    | Sadhana Projects Laboratory   | 1.Dremel 3000-15 Multifunctional Tool | <ul style="list-style-type: none"> <li>Students are provided with workspace and respective tools based on their requirement during regular and non-working hours.</li> <li>Students practice, idea pitching activities and develop their prototypes. Aid in class room teaching, In-house projects, Internship and placements.</li> <li>Interface boards, components were provided to the students for learning and prototype development purposes.</li> <li>Students are trained with workshops on hardware, Software and prototype models</li> </ul> |
|      |                               | 2. Dremel 220-01 workstation          |  |
|      |                               | 3. Raspberry pi Boards                |  |
|      |                               | 4.Gate Driver Board                   |  |
| 2    | AICTE Idea Project Laboratory | 1.3D printers and scanners            | <ul style="list-style-type: none"> <li>Advanced software tools such as FUSION 360, LAB VIEW, AUTO DESK, REVIT, CATIA, SOLID WORKS and MATLAB are provided to support design, simulation and analysis activities.</li> </ul>  |
|      |                               | 2.CNC machines and laser cutters      | <ul style="list-style-type: none"> <li>Smart class rooms and makers space are made available to facilitate collaborative learning, brainstorming and interactive sessions for students.</li> </ul>   |
|      |                               | 3.PCB design and fabrication tools    | <ul style="list-style-type: none"> <li>Regular training programs are conducted for students and faculty on latest and emerging technologies, enhancing technical competence and up skilling.</li> </ul>  |
|      |                               | 4.IoT kits and embedded systems       | <ul style="list-style-type: none"> <li>Organize outreach programs for school students, promoting STEM education, innovation awareness and early exposure to technology.</li> </ul>   |
|      |                               | 5.Proto-typing work stations          | <ul style="list-style-type: none"> <li>The laboratory support the complete innovation lifecycle, including ideation to prototype development, academic projects and curriculum support, hands-on experience and skill building, innovation competitions and exhibitions, research activities, publications and patent filing, internships and industry exposure and entrepreneurship and startup development.</li> </ul>   |
|      |                               | 6.Power Tools                         |  |
|      |                               | 7.Computer work stations              |  |
|      |                               | 8. GPU facility.                      |  |

#### Highlights:

The Project Laboratories have led to significant student accomplishments and hands-on learning outcomes.

1. Top 10 national-level finalists at the e-Yantra Innovation Challenge (IIT Bombay) for a Cotton Ginning Machine for small-scale farmers
2. First Position (Joint Winners) at the Smart India Hackathon 2025 with a cash award of ₹75,000 for the Smart Electric Fence Tamper Detection and Prevention System developed by Team JAYASTRA.
3. A total of 15 training programs were organized in the Sadhana Lab and IDEA Lab resulting in the successful completion of 36 student projects.



Table 7.3 Mapping of Project Laboratories with POs and PSOs

| S.No | Project Laboratory   | POs and PSOs   | Justification   |
|------|----------------------|--|---|
| 1    | Sadhana Projects Lab | PO1, PO2, PO3, PO4, PO5, PO9, PO10, PO11, PO12, PSO1, PSO2 | The laboratory enables students to apply engineering fundamentals and electrical concepts while developing mini, major and curriculum based projects. Students analyze real world problems, design and implement hardware based solutions and utilize modern tools and interface boards. Activities such as idea pitching, prototype development, workshops, internships and placement oriented projects enhance teamwork, communication skills and project management abilities and promote continuous learning. |

|   |                        |   |   |
|---|------------------------|---|---|
| 2 | AICTE IDEA Project Lab | PO1, PO2, PO3, PO4, PO5, PO7, PO9, PO10, PO11, PO12, PSO1, PSO2 | The IDEA Lab supports the complete innovation lifecycle from ideation to prototype development using advanced tools such as 3D printers, CNC machines, PCB fabrication tools, IoT kits, CATIA, and MATLAB. Students engage in research, innovation competitions, exhibitions, publications, patents, internships and entrepreneurship, fostering sustainable solutions, interdisciplinary teamwork and lifelong learning. |
|---|------------------------|---|---|

### **B. Research Laboratory:**

The establishment of a Research Laboratory in the Department is essential to support advanced learning, innovation, and industry-oriented research. The laboratory also enables faculty to carry out sponsored research, publications, patents and industry collaboration.

Research laboratories with hardware and software facilities are listed in the below Table.

**Table 7.4** Research Laboratories and Utilization

| S.No | Name of the Research Laboratory      | Name of the major Equipment  | Utilization of the laboratory  |
|------|--------------------------------------|--|--|
| 1    | Renewable Energy Research Laboratory | 1. Computer with MATLAB 2018b<br>2. PV panels<br>3. Interleaved Boost Converter<br>4. MPPT Controller<br>5. I-V & P-V Curve Tracker  | <ul style="list-style-type: none"> <li>Facilitates faculty and student research in Power Electronics and Renewable Energy, focusing on photovoltaic systems and advanced renewable energy technologies.</li> <li>The laboratory is accessible 24x7 with robust internet connectivity and computing facilities.</li> <li>Supports PMKVY skill development and certification programs in Solar PV technologies, contributing to workforce readiness and addressing skill gaps in the PV sector.</li> <li>Promotes industry interaction and collaboration, working towards the establishment of a Centre of Excellence in renewable energy.</li> <li>Utilized by students for active participation in project expos, Hackathons and skill competitions.</li> </ul>  |
| 2    | E-mobility Research Lab              | 1. Encoder Motor<br>2. Lidar<br>3. NVIDIA Jetson Board<br>4. Li-ion Batteries<br>5. Battery Management System<br>6. Electronic load<br>7. Bi-directional EV Charger(DAB, Front end Rectifier, LCL Filter, TI Launch Pad) | <ul style="list-style-type: none"> <li>An E-Mobility Research Lab is a specialized facility focused on electric vehicle (EV) with autonomy technologies, EV Charging Technologies and sustainable transport systems.</li> <li>These labs support practical experimentation, prototype development, simulation, testing, and research in electric mobility from subsystems like batteries, V2G Chargers with Solar assistance and Autonomous Vehicle system control using ROS.</li> <li>The E-Mobility Research Lab actively supports student participation in national and international Hackathons and project expos by providing 24x7 access to simulation tools, hardware platforms, and mentorship from domain experts, and prototyping facilities, enabling students to design, develop, test and demonstrate innovative electric mobility solutions.</li> <li>The lab actively promotes industry-academia collaboration, providing a platform for joint research, consultancy, and sponsored projects.</li> <li>The lab facilitates problem-based research projects aligned with real-time industry challenges, making it attractive for sponsored R&amp;D projects.</li> <li>The laboratory supports skill development and certification programs in E-Mobility, contributing to workforce readiness and addressing the skill gap in the electric mobility sector.</li> </ul> |

**Highlights:**

1. A total of 21 research papers have been published by faculty and students through research work carried out in the E-Mobility Research Lab and Renewable Energy Research Lab in reputed national and international journals and conferences.
2. A total of 102 students were trained and certified under the PMKVY scheme in Green Jobs – Solar PV Installer through the Renewable Energy Research Lab.
3. A student team proposed a redefined solution for optimal planning of EV charging infrastructure in urban areas and participated in the Smart India Hackathon (SIH) 2022 (Problem Statement Code: BV806). The team reached the national finals, represented the institute at Jaipur Manipal University, and secured Second Position.
4. The E-Mobility Research Lab has successfully executed a ₹71.78 lakh Grid-Supportive EV Charger and Charging Infrastructure project at LT level in collaboration with IIT Delhi, focusing on grid-integrated EV charging, smart charging strategies, IoT-enabled monitoring, load management, and grid stability.
5. The lab has secured externally funded projects, including a ₹9.45 lakh MSME-funded Grid-Interactive Bidirectional Charger, and achieved national recognition through Smart India Hackathon participation (SIH 2022 Finalist and SIH 2025 Smart Grid Edge Control solution).
6. The lab actively promotes academic and industry collaboration through a DST-STUTI FDP with GITAM University and partnership with Boson Motors Pvt. Ltd., resulting in industry-defined projects and student placements. Its core strengths include EV charging infrastructure design, V2G bidirectional chargers, battery swapping systems, EV-grid integration, and renewable hosting capacity enhancement.



Table 7.5.Mapping of Research Laboratories with POs and PSOs

| S.No | Research Laboratory | POs and PSOs | Justification |
|------|---------------------|--------------|---------------|
|------|---------------------|--------------|---------------|

|   |                                      |  |  |
|---|--------------------------------------|--|--|
| 1 | Renewable Energy Research Laboratory | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO9, PO10, PO12, PSO1, PSO2       | The laboratory enables application of engineering fundamentals and power electronics knowledge in photovoltaic and renewable energy systems. Students and faculty analyze real-world problems such as renewable energy integration, power quality, and grid sustainability, design and validate solutions using modern tools (MATLAB, PV panels), and address societal and environmental needs. Activities promote teamwork, technical communication through publications and continuous learning via PMKVY, FDPs and research projects. |
| 2 | E-Mobility Research Lab              | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO9, PO10, PO11, PO12, PSO1, PSO2 | The lab supports electric vehicle and sustainable transport technologies, integrating power electronics, embedded systems, control systems, and AI-based platforms. Students design, prototype, test, and validate EV subsystems and vehicle-level solutions using modern tools such as Jetson boards, BMS, Li-ion batteries and simulation platforms. The lab encourages industry-linked projects, hackathons, teamwork, project management and lifelong learning in emerging e-mobility technologies.                                  |

#### C. Centers of Excellence:

The cumulative outcomes of research publications, industry collaboration, sponsored projects, skill development programs and national-level Hackathon achievements have laid a strong foundation for establishing Center of Excellence in Solar Energy Systems and Cyber-Physical Systems.

Ongoing initiatives include industry-supported projects such as Solar Tiles development in collaboration with NRGX Industry, AI-based power and energy management systems for industrial and commercial facilities and continued Smart India Hackathon winning projects driven by student innovation.

#### Highlights:

1. The project titled “Improving Renewable Energy Hosting Capacity of Distribution Feeders with Enhanced Power Quality during High RE Injection”, developed by Team ECO GRID INNOVATORS addressed a real-world problem statement given by the Government of Kerala and won First Position (Joint Winners) at the Smart India Hackathon (SIH) 2025 Grand Finale held at VNR VJIET, Hyderabad during December 8–12, 2025 along with a cash award of ₹75,000.
2. A student achieved Gold Medal at the State Level in the India Skills Competition 2025 (Renewable Energy Sector).
3. The Center has consistently demonstrated excellence in the Smart India Hackathon (SIH) by contributing innovative solutions in Smart EV Infrastructure (2022) and Intelligent Energy Management & Smart Buildings (2023). In SIH 2025 it secured two prestigious awards for projects on Smart Grid Edge Control (IEEE 2030.5) and Smart Electric Fence Tamper Detection. Additionally, the Center received ₹10.7 lakh in external funding for a Cyber-Physical Battery Swapping Station project.
4. Strong industry collaboration with Boson Motors Pvt. Ltd. has facilitated industry-defined projects and enhanced student placement opportunities. The lab also maintains international research collaborations with PSK Research Foundation, SunSpec Alliance and DER Security Corporation. A six month SunSpec license for DERMS research was obtained, enabling advanced research in distributed energy resource management systems.
5. Through four CPS internships, research publications in DERMS and Cyber-Physical Systems and the development of real-time CPS test beds integrating smart grids, IoT, embedded systems, AI and Cyber security the lab has built core expertise in Smart Grids, DERMS, Intelligent Energy Management Systems (EMS), IoT-enabled infrastructure, Autonomous Systems and Cyber-Physical Energy Systems.

Table 7.6.Mapping of Centers of Excellence with POs and PSOs

| S.No | Centers of Excellence  | POs and PSOs   | Justification   |
|------|------------------------|--|---|
| 1    | Solar Energy Systems   | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO9, PO10, PO12, PSO1, PSO2 | Application of power electronics and renewable energy concepts; analysis and design of solar PV systems; investigation of power quality and grid integration issues; use of modern tools (MATLAB, PV testing); focus on sustainability, societal needs, teamwork, research publications and continuous skill development. |
| 2    | Cyber-Physical Systems | PO1, PO2, PO3, PO4, PO5, PO9, PO10, PO11, PO12, PSO1, PSO2     | Integration of embedded systems, IoT, AI, control systems and EV technologies; design and validation of intelligent systems; use of modern tools and prototyping platforms; teamwork, project management, industry-linked projects and lifelong learning.   |



## PART E: First Year faculty and financial Resources

(Data to be filled in for the first year course faculty and budget allocation and utilization)

### E1. First Year Student-Faculty Ratio (FYSFR)

Table No. E1.1: FYSFR details.

| Year           | Sanctioned intake of all UG programs (S4) | No. of required faculty (RF4= S4/20) | No. of faculty members in Basic Science Courses & Humanities and Social Sciences including Management courses (NS1) | No. of faculty members in Engineering Science Courses (NS2) | Percentage= No. of faculty members ((NS1*0.8) + (NS2*0.2))/(No. of required faculty (RF4)); Percentage=((NS1*0.8) + (NS2*0.2))/RF |
|----------------|---|--------------------------------------|---|---|---|
| 2023-24(CAYm2) | 1860                                      | 93                                   | 87  | 20  | 79  |
| 2024-25(CAYm1) | 1860                                      | 93                                   | 87  | 20  | 79  |
| 2025-26(CAY)   | 1860                                      | 93                                   | 84  | 20  | 77  |

### E2. Budget Allocation, Utilization, and Public Accounting at Institute Level

Table No. E2.1: Budget and actual expenditure incurred at Institute level.

| Items                   | Budgeted in 2024-2025 | Actual Expenses in 2024-2025 till | Budgeted in 2023-2024 | Actual Expenses in 2023-2024 till | Budgeted in 2022-2023 | Actual Expenses in 2022-2023 till | Budgeted in 2021-2022 | Actual Expenses in 2021-2022 till |
|-------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|
| Infrastructure Built-Up | 140000000             | 77598230                          | 150000000             | 146202039                         | 90000000              | 79014295                          | 75000000              | 67938104                          |

|  |                  |                  |                  |                  |                  |                  |                  |                  |
|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Library  | 4000000          | 154305           | 4000000          | 3211149          | 4000000          | 3084585          | 4000000          | 2497758          |
| Laboratory equipment                               | 20000000         | 5902057          | 19200000         | 14479485         | 50000000         | 32309745         | 30000000         | 28359698         |
| Teaching and non-teaching staff salary             | 520000000        | 265346910        | 510000000        | 502955822        | 500000000        | 472269762        | 465000000        | 464400355        |
| Outreach Programs                                  | 2000000          | 1490762          | 2000000          | 1553420          | 500000           | 280080           | 100000           | 61507            |
| R&D  | 2500000          | 1512200          | 2500000          | 2205217          | 1500000          | 1398318          | 1200000          | 1060302          |
| Training, Placement and Industry linkage           | 33000000         | 14139740         | 32000000         | 30398673         | 37600000         | 34800667         | 39000000         | 37709910         |
| SDGs   | 2000000          | 512085           | 3000000          | 2659146          | 2000000          | 1287536          | 1200000          | 1033608          |
| Entrepreneurship                                   | 400000           | 195000           | 400000           | 335000           | 400000           | 392196           | 400000           | 287417           |
| Repairs & Maintenance, University Fees ,Reg. taxes | 200000000        | 77775096         | 200000000        | 174226563        | 158500000        | 137931882        | 149000000        | 143356145        |
| <b>Total</b>                                       | <b>923900000</b> | <b>444626385</b> | <b>923100000</b> | <b>878226514</b> | <b>844500000</b> | <b>762769066</b> | <b>764900000</b> | <b>746704804</b> |

### E3. Budget Allocation, Utilization, and Public Accounting at Program Specific Level

Table No. E3.1: Budget and actual expenditure incurred at program level.

| Items  | Budgeted in 2024-2025 | Actual Expenses in 2024-2025 till | Budgeted in 2023-2024 | Actual Expenses in 2023-2024 till | Budgeted in 2022-2023 | Actual Expenses in 2022-2023 till | Budgeted in 2021-2022 | Actual Expenses in 2021-2022 till |
|--|-----------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|-----------------------|-----------------------------------|
| Laboratory equipment                             | 700000                | 148822                            | 1000000               | 701862                            | 2500000               | 2485488                           | 2500000               | 2425397                           |
| Software   | 0                     | 0                                 | 0                     | 0                                 | 0                     | 0                                 | 0                     | 0                                 |
| SDGs   | 100000                | 0                                 | 150000                | 103017                            | 150000                | 116620                            | 100000                | 100000                            |
| Support for faculty development                  | 100000                | 36002                             | 50000                 | 37520                             | 0                     | 0                                 | 0                     | 0                                 |
| R & D  | 50000                 | 0                                 | 100000                | 50000                             | 50000                 | 0                                 | 100000                | 100000                            |
| Industrial Training, Industry expert, Internship | 100000                | 0                                 | 100000                | 68080                             | 250000                | 108000                            | 300000                | 274276                            |
| Maintenance & Spares                             | 450000                | 157358                            | 300000                | 216720                            | 600000                | 552701                            | 400000                | 327582                            |
| <b>Total</b>                                     | <b>1500000</b>        | <b>342182</b>                     | <b>1700000</b>        | <b>1177199</b>                    | <b>3550000</b>        | <b>3262809</b>                    | <b>3400000</b>        | <b>3227255</b>                    |